

Maureen Elizabeth Gassert Lamb, M.Ed.

Innovative and enthusiastic leader committed to and recognized for creating an equitable and inclusive environment for all students.

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EIN: 3707624687

Professional Certification: CT 021 Latin and Classical Humanities, Grades 7-12

Google Level 1 and Level 2 Certified Educator

CT Google Educator Group Leader

Google Certified Trainer

Apple Educator (Macbook and Ipad)

Connecticut (COLT) Language Teacher of the Year 2016-2017

American Classical League Technology Chair (2020-Present)

Education

- ❖ **A.B. Classics, Music** (Double Major), College of the Holy Cross, with Honors (2007)
 - Honors Thesis: Power and Powerless in Mythology: Portrayals of Women in Ancient Literature and Classical Opera
- ❖ **M.Ed. Latin**, University of North Carolina Greensboro, Summa Cum Laude (2015)
 - Graduate research included:
 - Portrayals of women in Greek and Roman literature
 - Effective homework strategies in Latin through research on modern languages and survey analysis
 - Benefits of using blogging and social media for effective professional development

Work Experience

Kingswood Oxford School

Classical Languages Teacher (Fall 2017-Present), Modern and Classical Languages Department Head (Fall 2019-Present)

- ❖ **Classes Taught:** Latin 1, Latin 2, Latin 3 (Literature), AP Latin: Caesar and Vergil, Ancient Greek, Mythology
- ❖ **Additional Teaching Credentials:** University of Connecticut Early College Experience Educator, AP Latin Reader Pool
- ❖ **Books Used:** *Cambridge Latin Course*, *Latin novellas*

Academic Technology Coordinator

- ❖ Training with technology in large group and one-on-one settings and contributing to a technology blog
- ❖ Ran a cohort of teachers interested in diving deeper into the GAFE Suite and in Level 1 Certification

Department Chair Duties: Overseeing 6 department members (plus 3 crossover colleagues from middle school)

- Organized Support Buddies for department members to pursue reflective practice and mentor relationships
- Created Scope and Sequence documents for each language to ensure coverage of grammar and culture topics
- Informed colleagues about state and national language standards (e.g. ACTFL standards)
- Created Language Department Classroom to share student achievements and teacher ideas
- Encouraged department members to create personal learning networks and seek out professional development
- Managed department budget, book orders, supplies, teacher coverage, and PD opportunities

Additional Duties:

- ❖ Gender and Sexuality Alliance Advisor (Fall 2020-Present)
- ❖ Collaborative Learning Group Leader: *Student Choice* (2018-2019), *Project Based Learning* (2019-2020)
- ❖ Instructional Coach Cohort (Fall 2018-Present)
- ❖ Peer Partner Program Mentor (Fall 2018-Present)
- ❖ Standard 1 (Mission) Committee Chair (Fall 2018-Fall 2019)
- ❖ Leader of Google Learning Group: Technology Learning Cohort (Winter 2019-Present)
- ❖ Volunteer coach at KO Girls in Sports Day (2018, 2019, 2020)
- ❖ Chess Club Advisor (Fall 2018-Present)

Westminster School

Classical Languages Teacher (Fall 2009-Present), Modern and Classical Languages Department Head (Fall 2016-Spring 2017)

- ❖ **Classes Taught:** Latin 1, Latin 2, Latin Literature 1 and 2, AP Latin: Vergil, AP Latin: Caesar and Vergil, Independent Study in Advanced Latin, Independent Study in Ancient Greek
- ❖ **Additional Teaching Credentials:** University of Connecticut Early College Experience Educator, AP Latin Reader Pool
- ❖ **Online Classes Taught:** Mythology, Latin Review, Introduction to Academic Technology at Westminster
- ❖ **Books Used:** *Oxford Latin Course*, *Latin for the New Millennium*, *Cambridge Latin Course*
- ❖ **Authors Taught:** Cicero, Catullus, Pliny, Ovid, Plautus, Livy, Horace, Suetonius, Virgil, Tacitus, Caesar, and Vergil
- ❖ **Student Contests/Events Facilitated:** National Latin Exam, National Junior Classical League Creative Writing Contest, Classical Association of New England Creative Writing Contest, Classics Day at College of the Holy Cross
- ❖ **Department Chair Duties:** Oversaw 9 department members
 - Organized Critical Friend Groups for department members to pursue reflective practice and mentor relationships
 - Created Scope and Sequence documents for each language to ensure coverage of grammar and culture topics

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- Informed colleagues about state and national language standards (e.g. ACTFL standards)
- Participated in evaluation committees for critical feedback on best teaching practices
- Created Language Department blog to highlight student achievements and teacher ideas
- Encourage department members to create personal learning networks and seek out professional development
- Managed department budget, book orders, supplies, coverage, PD, and more
- ❖ **School Committees:** Westminster Teaching Initiative (Fall 2009-Spring 2017), Diversity Committee (Fall 2011-Spring 2013)
- ❖ **Coaching duties:** Head Girls Cross Country Coach (Fall 2013), Assistant (4 seasons: Fall 2009-Fall 2012, Houghton Award Fall 2012), Assistant Coach Track (5 seasons: Spring 2010-Spring 2014 (Distance), Houghton Award Spring 2012)
- ❖ **Other Duties:** School Year Abroad Director, National Junior Classical League Advisor, Christian Club Advisor, Diversity Day Facilitator, Anti-Defamation League Facilitator, Community Life Leader, Beauty in Life Advisor, Cook Nook Advisor
- ❖ **Dorm parent duties:** Supervised corridor, duty one night a week and every fourth weekend (2009-2014)

Portsmouth Abbey School

Classics Teacher (Fall 2007-Spring 2009)

- ❖ **Teaching duties:** 2 sections of Latin 1, Latin 2, Latin 3
- ❖ **Books Used:** *Latin: A Course for Schools and Colleges*, Anderson and Groten
- ❖ **Authors Taught:** Cicero, Catullus, Ovid, and Vergil
- ❖ **Coaching duties:** Assistant Coach Cross Country (2 seasons: Fall 2007, Fall 2008), Assistant Coach Track (Distance, Sprinting, Weights) (2 seasons: Spring 2008, Spring 2009)
- ❖ **Dorm parent duties:** Supervised dorm, duty two nights a week and every third weekend (2007-2009)

Cushing Academy Summer School (Summer 2006, Summer 2007)

English Co-Teacher and Drama Director

- ❖ **Teaching duties:** Co-taught High School and Middle School English, TOEFL, and Drama classes
- ❖ **Coaching duties:** Drama Director for one-act plays and musical revues, intramural soccer coach, International Night Director
- ❖ **Administrative duties:** Managed two major school events: International Night and Cabaret Night
- ❖ **Dorm parent duties:** Supervised dorm, duty three nights a week and every weekend

Additional employment

- ❖ **Academic Technology Consulting and Training (Self-Employed)**
 - Forman School (Winter 2019): Google Suite and Applications for School Staff and Administration
 - American School for the Deaf (Winter 2019): Google Suite and Google Certification for Faculty
- ❖ **National Endowment for the Humanities (Instructor)**
 - Course:
 - Abigail & John Adams: Exploring Early U.S. History Through the Life of an American Power Couple (Fall 2021, Winter 2022, Spring 2022)
- ❖ **Idioma Education and Consulting (Graduate Instructor)**
 - Courses:
 - “Latin Teaching Methods” (Summer 2021, Winter 2022)
 - “From Epic to Epigram: Latin Poetry” (Winter 2021, Fall 2021)
 - “Come, See, and Conquer: Teaching Julius Caesar in the Latin” Classroom (Winter 2020, Summer 2020, Spring 2021, Fall 2021)
 - “Fortune Favors the Bold: Teaching Vergil in the Latin Classroom” (Summer 2020, Fall 2020, Summer 2021, Fall 2021)
 - “Opportunity and Access: Strategies to Support All Learners” (Fall 2020-present)
 - “Suddenly, Virtual: Transitioning to Effective Online Teaching” (Summer 2020-present)
 - Webinars:
 - [“April Fools: Gamify Your Classroom with Quizlet, Gimkit, and Blooket”](#) (April 1st, 2021)
 - [“Hybrid Assessment”](#) (February 13th, 2021)
 - [“Digital Choice Boards with Google Slides”](#) (February 1st, 2021)
 - [“Google Slides: Choose Your Own Adventure”](#) (December 14th, 2020)
 - [“The Best of Both Worlds”](#) November 16th, 2020“]
 - [Opportunity and Access: Strategies to Support Exceptional Students”](#) (Summer 2020)
 - [“Suddenly, Virtual: Transitioning to Effective Online Teaching”](#) (Summer 2020)
 - [“The Best of Both Worlds: Effective Hybrid Teaching”](#) (Fall 2020)
 - Conference Presentations:
 - CCFLT: “The Best of Both Worlds: Effective Hybrid Teaching” (Winter 2020)
 - Workshops:
 - “The Path to Proficiency,” Brookline, MA (Fall 2021)
 - “Effective Use of Technology and Proficiency,” Malden, MA (Winter 2021)

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- “Hybrid Learning and Assessment,” Wayland, MA (Winter 2021)
- “Vivid Vocabulary,” The German School, Boston (Fall 2020)

❖ ***Athena Project***

- Fellow (Summer 2018)
- Facilitator for Editor Cohort and Style Guide Reviser (Summer 2019, 2020, and 2021)

❖ ***Reviewer for Textbooks***

- Reviewed Latin Textbook for Bloomsbury Press (Spring 2021)
- Reviewed Latin Textbook for Bloomsbury Press (Summer 2019)
- Reviewed Latin Textbook for Bloomsbury Press (Spring 2019)
- Reviewed Latin Textbook for Georgetown University Press (Winter 2019)
- Review Technology Best Practice Textbook (Winter 2018)
- Currently in process of piloting Suburani book series (2019-2020)
- Editor/reader for several Latin novellas

❖ ***Tutoring/Online Teaching (Fall 2005-Present)***

- Tutoring primary and secondary school students in Latin and Mythology (online and in person)

❖ ***Latin Assistant Examiner and Rater, IB Program (Winter 2015-Present)***

- Graded online research papers using Latin primary and secondary sources and Latin translations for the IB program

❖ ***Latin Teacher Portfolio Rater, Pearson (Fall 2015-Present)***

- Rating Latin teacher preparation tests through holistic group scoring

❖ ***Researcher for Annotated Resources Guide for Latin, Collegeboard (Fall 2011)***

- Researched and collected websites, articles, books, and other teaching materials for the new AP Latin exam
- Created summaries and descriptions of how to use these resources for the AP Latin Annotated Resources Guide

Awards and Honors

- ❖ National Humanities Center Teacher Advisory Council (2020-2021)
- ❖ Connecticut Language Teacher of the Year (2016-2017)
- ❖ New England Council of Foreign Languages Mead Fellowship Teacher Leadership Award (2017)
- ❖ American Classical League Elizabeth Watkins Teaching Award (2016-2017)
- ❖ Matthew Weinecke Excellence in Latin Teaching Award (2016)

Professional Development

- ❖ Idioma Conference Presenter (Summer 2020)
- ❖ Comprehensible Online (Presenter and Participant Spring 2018, 2019, 2020)
- ❖ Google For Education EdTechTeam Summit (Presenter and Participant Fall 2017)
- ❖ New England Council of Foreign Language Teachers (NECTFL) Webinar Series on Hybrid Learning (Winter 2021)
- ❖ New England Council of Foreign Language Teachers (NECTFL) (Presenter: Winter 2016-2022)
- ❖ Organizer for #EdCampCTCOLT, Chair (2015-2022)
- ❖ Google Certified Trainer Bootcamp (Spring 2018)
- ❖ Connecticut Organization of Language Teachers (COLT) Annual Meeting (Presenter) (Fall 2015, Fall 2016, Fall 2017)
- ❖ Classical Association of New England (CANE) Webinar Series on Hybrid Teaching (Fall 2020)
- ❖ Classical Association of New England (CANE) (Presenter at Annual Meeting 2009, 2015, 2016)
- ❖ Connecticut Association of Independent Schools (CAIS) *Teachers Helping Teachers Conference* (Winter 2016)
- ❖ Classical Association of Connecticut (ClassConn) Annual Meeting (Presenter) (Fall 2015)
- ❖ Google Level 2 Certified Trainer Bootcamp (Summer 2015)
- ❖ Collegeboard AP Annual Conference (Presenter) (Summer 2013)
- ❖ American Council for Teachers of Foreign Language (ACTFL) Conference (Fall 2010, 2012, declined 2016, 2019, 2021)
- ❖ Bostoniense Conventiculum (Spoken Latin Intensive Course): *Introduction to Second Language Acquisition in Latin* (Summer 2011), *De Bello Gallico* (Summer 2012), *Ekphrasis in Roman Literature* (Summer 2013)
- ❖ American Classical League Annual Meeting (Presenter and Workshop leader) (Summer 2012, Summer 2015, 2019-2022)
- ❖ Taft Educational Center: *Teaching the New AP Latin Course* (Summer 2012), *AP Latin Caesar Course* (Summer 2011)
- ❖ *Communicative Language Teaching Approach (Input and Output)*, Conference at Miss Porter’s School (Spring 2012)
- ❖ *Mobiles4Learning* Conference, Loomis Chaffee School (Spring 2012)
- ❖ Judge for National Junior Classical League (NJCL) Creative Writing Contest (Spring 2011, Spring 2012, Spring 2013)
- ❖ NEASC Accreditation Committee Member, Academy at Charlemont (Fall 2011)
- ❖ Vergilian Society: *AP Latin Teacher Workshop* (Summer 2010), *Study Tour of Turkey: In The Footsteps of Alexander the Great* (Summer 2010), *Roman Egypt Study Tour* (Winter 2008-2009)
- ❖ American Academy in Rome: *Classical Summer School* (Fulbright Scholarship, Summer 2009)
- ❖ American School of Classical Studies in Athens, Greece: *Summer School* (Katherine Keene Scholarship, Summer 2008)

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Appendix A: Conference Presentations

- ❖ [“New Ways to Teach in 2022,” Language Lounge Podcast \(Winter 2022\)](#)
- ❖ “Case Study: Neurodiversity” Cambridge Project for Diversity and Inclusion (Winter 2022)
- ❖ “Finders Keepers: What We Are Learning to Keep Doing, During the Pandemic,”
- ❖ “Introducing Quizlet Checkpoint,” *Quizlet Webinar* (Fall 2021)
- ❖ “Supporting Neurodiversity in the Language Classroom,” and the “Power of Proficiency,” *ACTFL* (Fall 2021)
- ❖ “Quizlet 201: Advanced Features,” “Language Teaching and Quizlet,” Supporting Neurodiversity with Quizlet” *Quizlet Unconference* (Summer 2021)
- ❖ “Effective Hybrid Teaching” Pre Conference Workshop *NECTFL* Winter 2021 (Webinar instead due to COVID)
- ❖ [“Concurrent in-person and virtual Latin learning”](#) *North American Cambridge Latin Project Webinar* (Fall 2020)
- ❖ [“Access and Opportunity: Supporting Exceptional Students”](#) *Classical Association of New England Webinar* (Fall 2020)
- ❖ “Access and Opportunity Through Technology” *CISOS Online Conference by Fluency Fast* (Summer 2020)
- ❖ “Accessibility and Support for All Students” *Quizlet Unconference* (Summer 2020)
- ❖ “Book Clubs with Novellas” *Comprehensible Online Conference* (Spring 2020)
- ❖ “CI with Technology” *Comprehensible Online Conference* (Spring 2020)
- ❖ “How to Use Your Textbook as a Resource in the CI Classroom” *Comprehensible Online Conference* (Spring 2020)
- ❖ “Teaching Social Justice in the AP Latin” *Our Voices: Inclusive Latin Pedagogy Conference* (Winter 2020)
- ❖ “Access and Opportunity Through Using Technology” *NECTFL PreConference Workshop* (Winter 2020)
- ❖ “Collegial Classics Colleagues Roundtable” *NECTFL* (Winter 2020)
- ❖ “Utilizing Comprehensible Input for an Inclusive Classroom” Pre Conference Workshop *NECTFL* (Winter 2020)
- ❖ “Transform Your Classroom With Technology” *ACTFL* (Fall 2019)
- ❖ “Slaying With Google Slides” *Connecticut Educators Computer Association Annual Conference* (Fall 2019)
- ❖ “Diagrams, Pictures, and Translations, Oh My!” *Quizlet Unconference* (Summer 2020)
- ❖ “Creating a Collegial Network of Colleagues in Classics” *American Classical League* (Summer 2019)
- ❖ “Fun With Free Voluntary Reading,” *Comprehensible Online Conference* (Spring 2019)
- ❖ “Making the Most of Movie Talks,” *Comprehensible Online Conference* (Spring 2019)
- ❖ “Vivid Vocabulary: Activities for Vocabulary Acquisition and Retention,” *Comprehensible Online Conference* (Spring 2019)
- ❖ “Transform Your Classroom With Technology” PreConference Workshop *NECTFL PreConference Workshop* (Winter 2019)
- ❖ “Creating a Collegial Network of Colleagues in Classics” *NECTFL* (Winter 2019)
- ❖ “Teaching AP Latin with Technology” *Taft Educational Center* (Summer 2018)
- ❖ “Starting with CI (Comprehensible Input): Tips and Tricks,” *Comprehensible Online Conference* (Spring 2018)
- ❖ “Mead Fellowship: Creating a Mentorship Program for Language Teachers,” *NECTFL* (Winter 2018)
- ❖ “Staying Organized with Google Drive and Docs” *EdTech Team Connecticut Summit featuring Google Education* (Fall 2017)
- ❖ “Making Google Calendar Work for You” *EdTech Team Connecticut Summit featuring Google Education* (Fall 2017)
- ❖ “Fun with Google Forms” *EdTech Team Connecticut Summit featuring Google Education* (Fall 2017)
- ❖ “Comprehensible Input: Activities, Tiered Readings, and Assessment” Pre Conference Workshop *NECTFL* (Winter 2017)
- ❖ “Verba Discenda: Effective Ways to Teach and Assess Vocabulary,” *COLT Annual Meeting* (Fall 2016), *Classical Association of New England Annual Meeting* (Spring 2017)
- ❖ “Implementing Integrated Performance Assessments,” *COLT Annual Meeting* (Fall 2016)
- ❖ “Technology Tools for the 21st Century Teacher: Language Teaching,” *CCSU Conference for Language Teachers* (Winter 2016), *Edcamp Global Online Conference* (Winter 2016), *NECTFL* (Winter 2016)
- ❖ “Technology Tools for the 21st Century Teacher: Latin Literature,” *Classical Association of New England* (Spring 2016), *NECTFL Annual Meeting* (Winter 2016), *Global Online Education Conference* (Fall 2015), *COLT Annual Meeting* (Fall 2015), *Classical Association of Connecticut Meeting* (Fall 2015), *American Classical League Meeting* (Summer 2015), *National Committee for Latin and Greek* (Fall 2015)
- ❖ “Using Blogging and Social Media for Professional Development,” *Westminster School Faculty Meeting* (Winter 2014)
- ❖ “Technology Tools for Latin Teachers,” Webinar for the *National Committee of Latin and Greek* (Fall 2015)
- ❖ “Creating Effective, Engaging, and Efficient Homework Assignments for Latin,” *American Classical League Meeting* (Summer 2015), *University of North Carolina Greensboro Graduate Symposium* (Presenter, Spring 2015), *CCSU Conference for Language Teachers* (Winter 2017)
- ❖ “Using Technology in the Language Classroom,” *Westminster School Teaching Initiative Seminar* (Fall 2012)
- ❖ “Exploring Essential Questions on Leadership in the Vergil and Caesar AP course,” *AP Annual Meeting* (Summer 2013), *American Classical League Meeting* (Summer 2012)
- ❖ “‘Mother May I? Aeneas’ Encounter with Helen in Book II of the *Aeneid*,” *Westminster Lecture Series* (Spring 2011)
- ❖ “Helen as a Narrative Figure: Book III in the *Iliad*,” *Classical Association of New England Annual Meeting*, (Spring 2009)

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Appendix B: Membership in Professional Organizations

- ❖ National Committee for Latin and Greek Board Member (Summer 2018-Present)
- ❖ CT Leadership Initiative for Language Learning (CT LILL) (Fall 2015-Spring 2016)
 - Participated in webinars and training about leadership and best practices in language teaching
- ❖ Connecticut Organization for Language Teachers (COLT) (Spring 2015-Spring 2020)
 - Organizer and technology coordinator for #EdCampCTCOLT (Spring 2015, 2016, 2018, 2019, 2020, 2021)
 - Webinar presenter (Winter 2021)
 - Presented at COLT Annual Meeting 2015, 2016, 2022, Board Member (Fall 2016-Spring 2017)
- ❖ Society for Classical Studies (SCS) (Fall 2015-Present)
- ❖ New England Council of Foreign Language Teachers (Winter 2015-Present)
 - Webinar Presenter (Winter 2021)
 - Mead Teacher Leadership Fellow (2016-2017)
 - Connecticut Teacher of the Year 2016-2017
 - Mentor in Mentorship Program (2016-2017)
 - Collaborative Classics Colleagues Collegiality Program (Winter 2019-Fall 2020)
- ❖ Connecticut Classical Association (ClassConn) (Fall 2009-Present, Board Member Fall 2010-Spring 2018)
 - Started CT Latin Teacher Mentoring Program (Spring 2015-Spring 2017)
 - Presenter at Annual Meeting (Fall 2015)
- ❖ Vergilian Society (Summer 2008-Spring 2019) (See programs attended above)
- ❖ American Classical League (ACL) (Summer 2007-Present) (See presentations above)
 - Chair of Technology Committee (Fall 2020-Present)
 - Technology Organizer for Institute (Summer 2020 and 2021)
 - Mentor (Fall 2019-Present)
 - Elizabeth Watkins Award Winner (Spring 2017)
- ❖ American Council for Teachers of Foreign Languages (ACTFL) (Fall 2009-Present)
 - Mentor in ACTFL Mentor Program (Fall 2016-Spring 2017, Fall 2018-Spring 2019, Fall 2019-Spring 2020)
- ❖ Classical Association of New England (CANE) (Fall 2005-Present)
 - Weinecke Award for Teaching Excellence (Spring 2016)
 - Conference Presenter (2008, 2016, 2017), Webinar 2021

Appendix C: Additional Skills

- ❖ [Youtube Playlist of Video Webinars](#)
- ❖ Google Certified Trainer
- ❖ Advanced technology skills with Academic Technology, such as Google Apps for Education and Apple Products, including Macbooks and iPads (Apple Educator and Google Certified Educator and Trainer)
- ❖ Advanced Latin speaking skills (attendee at three Conventicula and additional Latin and Ancient Greek speaking conferences)
- ❖ Former Blogger on Using Technology Tools in the Latin Classroom <http://latintechnologytools.blogspot.com/>

Appendix D: Additional Coursework (M.Ed.+24 credits)

- *National Humanities Center Medieval Africa and Africans* (Spring 2021)
- *Klingenstein Early Career Teacher Summer Institute* 4 cr. (Teachers College, Columbia University, Summer 2010)
- *LATIN 670 Active Learning Methodologies* 2 cr. (UMASS Boston, Summer 2011)
- *EDCI 201 Teacher Leadership in a Diverse Society* 3 cr. (Western Carolina University, Summer 2012)
- *EDH 120 Psychology of Exceptionalities* 3 cr. (University of Hartford, Summer 2012)
- *EDP 230 Educational Psychology* 3 cr. (University of Hartford), Summer 2012
- *LATIN 675 Julius Caesar's De Bello Gallico* 3 cr. (UMASS Boston, Summer 2012)
- *LATN 470 Teaching Methods in Latin* 3 cr. (University of Georgia, Atlanta, Spring 2013)
- *LATIN 675 Ekphrasis in Roman Literature* 3 cr. (UMASS Boston, Summer 2013)

Appendix E: Additional Academic Awards and Honors

- ❖ Classics Honor Society (Eta Sigma Phi, Delta Lambda Chapter), *two-term consul (president)* (2005-2007)
- ❖ Beinecke Scholar Nominee for College of the Holy Cross Holy Cross (Spring 2006)

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Appendix F: References

- ❖ Betsy Kelly, Athena Executive Director: betsy@teachathena.org
- ❖ Samantha Radovich, Cambridge Diversity and Inclusion Lead: samantha.radovich@cambridge.org
- ❖ Sara Deveaux, former department chair: sara_deveaux@loomis.org
- ❖ Dan Gleason, Head of Upper School: gleason.d@kingswoodoxford.org
- ❖ Lynn Schork, former department chair: lynn.schork@gmail.com
- ❖ Juan Martinez, colleague: martinez.j@kingswoodoxford.org
- ❖ Lyn Berman, former ACTFL mentee: mberman10@elmira.edu

Appendix G: Videos of Presentations (Sample, see [Youtube Playlist](#) for all)

- [Whiteboard.Fi \(5/20/21\)](#)
- [Hybrid Assessment \(2/17/2021\)](#)
- [Choice Board Workshop \(2/1/2021\)](#)
- [App-y New Year! \(1/4/2021\)](#)
- [Google Slides Workshop \(12/14/2020\)](#)
- [The Best of Both Worlds: Concurrent In Person and Virtual Learning \(11/17/2020\)](#)
- [Concurrent In Person and Virtual Learning \(October 29, 2020\)](#)
- [Opportunity and Access: Strategies to Support Exceptional Students \(8/12/2020\)](#)
- [Suddenly, Virtual: Transitioning to Hybrid Learning \(7/20/2020\)](#)
- [Wayside Publishing Teacher's Lounge \(January 3, 2020\)](#)
- [Accessibility and Support for All Students-Quizlet Unconference 2020](#)

Appendix H: Blog Posts and Articles

- Cambridge Project for Diversity and Inclusion (Winter 2021):
 - [Teaching Herstory Part I: Latin Writing by Women](#)
 - [Teaching Herstory Part II: Latin Writing about Women](#)
 - [Teaching Herstory Part III: Everyday Lives of Women](#)
 - [Pronouns and Other Gendered Words in the Latin Classroom](#)
 - [Gender Inclusive Swaps Infographic](#)
- Cambridge Project for Diversity and Inclusion (Winter 2020):
 - [Power in representation: teaching Classical women in the Latin classroom](#)
 - [Uplifting student voice and empowering student choice in the Latin classroom](#)
- Wayside Publishing Blog
 - [10 Ways to Recharge This Summer](#)
 - [Representing Women in Greek and Latin Classes](#)
 - [Engaging All Students with Google Slides](#)
- Teaching Classical Languages
 - [Access and Opportunity: Technology Tools for Transitioning Online](#)