

Scott D MacClintic

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I believe that great teachers are made, not born, and requires a commitment to life-long learning. I research, design and lead professional development programs for individual teachers, academic departments, entire faculties and professional organizations.

Administration and Teaching

Director of the Pearse Hub for Innovation (PHI), Loomis Chaffee School, Windsor, CT, September 2017 – Present

- Oversee the development and programming of the formal and informal curriculum of the PHI including the teaching of several courses
 - Introduction to Problem Solving in Manufacturing, Society, and Entrepreneurship
 - Problem Solving for the Common Good
- Manage the supervision of the PHI and its resources (approx. 7000 ft²)
- Serve as a campus resource for students and faculty seeking greater opportunities for innovative ideas, both curricular and extracurricular
- Lead the school's efforts to develop, implement and launch the I-Tri, an immersive 10-week period of time during the school year when we abandon the traditional daily schedule and move toward intensive entrepreneurial project-based learning

Director of the Henry R. Kravis '63 Center for Excellence in Teaching (KCET), Loomis Chaffee School, Windsor, CT, September 2010 – Present

- As the KCET's first Director, established culture of ongoing professional development as an essential component of the school community
- Plan, create and develop professional development programming for entire faculty
- Train and ongoing support of the Instructional Coaches of new faculty
- Mentor and support Penn Residency Master's in Teaching (PRMT) fellows and mentors
- Instruct in the Teaching and Learning Strand in the PRMT program
- Provide consultation and advisory support to academic department chairs as they develop discipline specific pedagogies and curricula
- Chair Affirmation Process for senior faculty and train team leaders
- Oversee school-wide implementation of classroom academic technologies

Connecticut Association of Independent Schools (CAIS) Commission on Professional Development, September 2013 - Present

- Chair of the Commission from 2015-18
- Vice-Chair of the Commission in 2014-15 school year
- Design, sponsor and promote events to enhance learning and practice of CAIS teachers and administrators

Master Teacher, New England New Teachers Seminar, Summer 2014 – Present

- Provide pre-professional development training for first-year independent school teachers using a cohort model
- Teach entire group session “The Neuroscience of Learning and the Brain”

Teacher, Loomis Chaffee School Summer Program, Summer 2014 – Present

- Provided initial training and on-going professional development for the 1st and 2nd year teaching interns.
- Taught Chemistry and Guided Research classes
- Designed, developed and teach 2-week intensive science workshops on Microbiology, Bacterial Genetics and Cloning.

Dean of Students, Loomis Chaffee School, Windsor, CT, September 1992 – June 2010

- Enforced school expectations, policy and student code of conduct
- Maintained highly organized records to document student behaviors, interventions, consequences, and outcomes
- Communicated regularly with parents about student-related transition, adjustment and behavioral issues
- Supervised Dormitory Heads of all residential halls
- Communicated and coordinated closely with counseling and health center staff to support student success

Science Teacher, Loomis Chaffee School, Windsor, CT, September 1990 – Present

- Taught Biology, Biology Advanced, Chemistry, AP Chemistry, Genetics, Microbiology and Molecular Biology
- Lead the redesign of all teaching and laboratory spaces during a major renovation of the Clark Science and Mathematics Center
- Initiated introduction of probeware into science curriculum

Science Teacher, The Albany Academy, Albany, NY, September 1986 – June 1990

- Taught Chemistry and AP Chemistry
- Served on the committee to update and redesign student leadership program

Presentations and Professional Development Training

Learning & the Brain Summer Institute: A Teacher's Guide to the Learning Brain

Assistant presenter at 5-day institute, July 16-21, 2018

Neuroscience of Learning, Working Memory and Effective Study Strategies

New Hampton School Professional Development In-Service Day, May 2018

Get Inside Their Heads! How Neuroscience Research Impacts the Classroom

Northeast Conference on the Teaching of Foreign Languages (NECTFL) Annual Conference, February 2018

Neuroscience of Learning, Working Memory and Effective Study Strategies

Salisbury School Professional Development In-Service Day, November 2017

VAIS Professional Development Advisory Committee Retreat

Invited facilitator, November 2016

Virginia Association of Independent Schools (VAIS) 2016 Leading Learning Conference

Keynote speaker, October 2016

Study Smarter Not Harder – Making Learning Stick

Catholic Educators Curriculum Conference, Saint Rita School and Corpus Christi School, October 2016

Professional Development in the *Twittersphere*

CAIS event: Teachers Helping Teachers, Chase Collegiate School, January 2016

Study Smarter Not Harder – Neuroscience and Learning

CAIS event: Teachers Helping Teachers, Chase Collegiate School, January 2016

Edpuzzle – Turn Any Video into an Interactive Lesson

CAIS Event: Too Many Tools, Too Little Time Conference, December 2015

The Future of Learning is NOW! – From Theory to Practice: Practical Ways to Employ Neuroscience in the Classroom

CAIS conference, August 2015

From Theory to Practice: Practical Ways to Employ Neuroscience in the Classroom

Coalition of Independent and Secondary Schools Administrators (COISSA), April 2015

Unconference organizer

The Association of Boarding Schools (TABS), December 2014

Tailor Made Professional Development

The Association of Boarding Schools (TABS), December 2014

Flip Your Classroom Workshop

LEARN Regional Educational Service Center, October 2014

Neuroscience and the Classroom

Avon Old Farms Faculty Day Presentation, September 2014

Leveraging Twitter for Ongoing Professional Development

The Association of Boarding Schools (TABS) Webinar, October 2013

Flipped Learning

Online Education Symposium for Independent Schools (OESIS), October 2013

Teaching and Learning in the Long Block

The Hill School Professional Development, June 2013

Next Generation Classroom

The Association of Boarding Schools (TABS) Preconference Workshop, November 2012

The Use of Student Response Systems ("clickers") as an Interactive Formative Assessment Tool

Westminster Teaching Symposium, March 2012

Education

Trinity College, Hartford, CT (BS, Biochemistry May 1986)