



THERESA
COLLINS

ORTON-GILLINGHAM SPECIALIST

645 Sport Hill Rd.
Easton, CT 06612
T: (203) 220-9500
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• Profile

Experienced, resourceful, and effective Orton-Gillingham instructor who has successfully taught literacy skills to children of all ages with dyslexia. Orton-Gillingham Fellow whose trainees have outstanding track record of acceptance to the Academy of Orton-Gillingham Practitioners and Educators. Experienced public speaker. Advocate for children with dyslexia as well as their parents and teachers.

• Education

State University of New York at Albany / 2001

M.S. | Educational Psychology

Colgate University / 1987

B.A. | Psychology

• Experience

Director of Language Training | Southport, CT

Eagle Hill School Southport | 2014-Present

- ▶ Oversee department of 20 multisensory-structured language teachers.
- ▶ Prepare and conduct teacher training modules designed to meet the requirements of the Academy of Orton-Gillingham Practitioners and Educators at the Classroom Educator, Associate, and Certified Level.
- ▶ Supervise teaching practica for teachers pursuing Classroom Educator, Associate, Certified, and Fellow practica through the Academy of Orton-Gillingham Practitioners and Educators.
- ▶ Conduct outreach training for parents and professionals about dyslexia.
- ▶ Conduct outreach literacy screening.
- ▶ Participate in school promotion through public speaking, writing, blogging, and using various social media networks.

Director of Language Training | Amenia, NY

Kildonan School | 2000-2014

- ▶ Trained and mentored teachers in the Orton-Gillingham Approach; worked with Department Chairs regarding school wide curricula and student needs and progress; worked with other administrative staff to supervise faculty of 50, assisted in conducting full staff meetings, and served as liaison between department members and administration.
- ▶ Organized, scheduled, and conducted standardized language assessments, including the Woodcock-Reading Mastery Test, Test of Written Spelling, Gray-Oral Reading Test-V.
- ▶ Participated in school promotion through public speaking, writing, blogging, and using various social media networks.

Orton-Gillingham Instructor | Amenia, NY

Kildonan School | 1987-2000

- ▶ Taught language skills in one-on-one setting to students with dyslexia using a multisensory structured language approach.
- ▶ Supervised evening study halls.
- ▶ Edited reports written by teachers and sent under the school name.

• Work Achievements

- ▶ Implemented outreach reading screening program for students in Grades PK-3
- ▶ Collaborated on developing lecture series on all aspects of the dyslexic experience, including legal advocacy, brain science, and teaching methodologies.



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• Presentations

"Technol-OGy: Enhancing Multisensory Reading Instruction with Technology," Spotlight on Dyslexia, December, 2016.

"Rhyme and Reason: Poetry Writing to Enhance the Orton-Gillingham Lesson" Annual Conference of the Academy of Orton-Gillingham Practitioners and Educators, April 2014.

"Dyslexia Tech in Multisensory Language Instruction": Annual Conference of the Assistive Technology Industry Association, February, 2016.

"The Perfect Marriage": Annual Conference of the International Dyslexia Association, October, 2015; Annual Conference of the New Jersey Branch of the International Dyslexia Association, November, 2014.

"Finding the Right School for the Student with Language-based Learning Differences": IECA Spring Conference, May, 2011.

"A, B, C's of Dyslexia": Mental Health Association of the Hudson Valley, November 2008; IECA, April, 2009; Monroe Woodbury SEPTA October, 2012; The Kildonan School Discussions on Dyslexia, March, 2014.

"From Words to Works": Annual Conference of The International Dyslexia Association (I.D.A., formerly Orton Dyslexia Society), November, 1997, 1998, 1999; N.Y. Branch of the I.D.A., March 1999 and 2000.

"Computer Software Helpful for Dyslexic Students": N.Y. Chapter of the O.D.S. Teen Conference, March, 1996; Annual Conference of the O.D.S., November, 1996; The N.Y. Branch of the O.D.S. Conference on Dyslexia, March, 1997.

"Integrating Language Training and Subject Matter into One Curriculum": N.Y. Branch of the O.D.S. Conference on Dyslexia, March, 1996, 1997; Annual Conference of the O.D.S., November, 1996; Annual Conference of the I.D.A., November 2000; N.Y. Branch of the I.D.A., March 2001.

"Study Skills": Greater Philadelphia Branch of the O.D.S. Conference on Dyslexia, October, 1995.

"O-G Goes High-Tech": Annual Conference of the Orton Dyslexia Society (O.D.S.), November 1992 and 1993; The New York Branch of the O.D.S. Conference on Dyslexia, March, 1993 and 1994.

• Publications

- ▶▶ "Strategies for Latin Connective I." *Academy News* (2011): 6. Web.
- ▶▶ "Thinking Differently." *Academy News* (2015): 7-8. Web.

• Certifications

- ▶▶ Fellow, Academy of Orton-Gillingham Practitioners and Educators
- ▶▶ Certified Dyslexia Therapist, International Dyslexia Association

• Honors and Awards

- ▶▶ BAMMY Awards Nominee-Special Needs Staff, Academy of Education Arts and Sciences, April 2015

• Professional Organizations

- ▶▶ Academy of Orton-Gillingham Practitioners and Educators
- ▶▶ International Dyslexia Association
- ▶▶ Dyslexia Society of Connecticut