

CURRICULUM VITAE

a) NAME:

**Gini-Newman, Garfield**

b) DEGRESS:

M.A. History, Wilfrid Laurier University, Waterloo, 1992  
B.Ed. Education, University of Toronto, Toronto, 1984  
B.A. (Honours) History, Wilfrid Laurier University, Waterloo, 1983

c) EMPLOYMENT HISTORY:

2011-present	Associate Professor, Teaching Stream, Department of Curriculum Teaching and Learning, OISE/University of Toronto
2006 – 2011	Lecturer, Department of Curriculum Teaching and Learning, OISE/University of Toronto
2005 - present	Senior Consultant, The Critical Thinking Consortium, Vancouver
2004-2006	Instructor, seconded from York Region DSB, Secondary Initial Teacher Education Program, Curriculum, Teaching and Learning, OISE/University of Toronto
2001 – 2009	Instructor, Additional Qualification Courses, Continuing Education, OISE/University of Toronto
1999 -2004	Curriculum Consultant, York Region District School Board
1996 – 2004	Adjunct Professor, Faculty of Education, York University
1998-2003	Course Director, Faculty of Education, University of British Columbia
1985 – 1999	Teacher and Department Head of History, York Region District School Board
1984 – 1985	Teacher, Metropolitan Preparatory Academy, Toronto

d) Honours:

L.B. Daniels Award for exemplary leadership in the promotion of critical thinking, 2010

One of twelve finalists for the Governor General's Award for Excellence in Teaching Canadian History, 1999

Certificate of Appreciation in Recognition of Teaching Excellence from the Teacher's Institute on Canadian Parliamentary Democracy, Parliament Hill, 1998

e) SCHOLARLY AND PROFESSIONAL ACTIVITIES:

Selected Conference and Keynote addresses:

Gini-Newman, G (2017) Supporting Indigenous Youth, Cuzco, Peru

Gini-Newman, G (2017). Creating a Thinking Classroom for the 21<sup>st</sup> Century, Singapore

Gini-Newman, G. (2017). Sustained Inquiry, Prague, The Czech Republic

Gini-Newman, G (2017). Creating Thinking Classrooms, Bangkok, Thailand

Gini-Newman, G (2016). Infusing indigenous perspectives, St. Paul, Alberta

Gini-Newman, G (2016). Infusing critical thinking across the secondary curriculum, Yellowknife, NWT

Gini-Newman, G (2016). Developing curriculum for sustained inquiry

Gini-Newman, G (2016). Critical Thinking Institute, Zhenjiang Schools, China

Gini-Newman, G (2016). Engaging learners through critical inquiry, Abbotsford, British Columbia

Gini-Newman, G (2016). Critical Inquiry in Science, Toronto, Ontario

Gini-Newman, G (2016). Learning Forward Conference, Supporting Thinking Classrooms: Leading a renovation not a revolution, Vancouver BC

Gini-Newman, G (2016). Nurturing Creativity and Collaborative Inquiry, Strathmore, Alberta

Gini-Newman, G (2016). Learning and the Brain Conference, Engaging Learners through Authentic Assessments, Geneva, Switzerland

- Gini-Newman, G (2016). Creating Thinking Classrooms through sustained inquiry, Dubai
- Gini-Newman, G (2016). Inspiring Awe and wonder in students, London, Ontario
- Gini-Newman, G (2016). Brandon University, Creating Thinking Classrooms in Higher Education
- Gini-Newman, G (2016). Limestone DSB Administrators conference, Leading a Renovation not a Revolution, Kingston, Ontario
- Gini-Newman, G (2016). Framing Learning for the 21<sup>st</sup> Century, Brampton, Ontario
- Gini-Newman, G (2015). Leadership Training Institute, Calgary Alberta
- Gini-Newman, G. (2015). Critical Thinking Institute, Zhenjiang, China
- Gini-Newman, G. (2015). Worldvuze Summer Institute, Bishop Strachan School, Toronto
- Gini-Newman, G. (2015). Design Learning Symposium, Kansas City, Missouri
- Gini-Newman, G. (2014). Nurturing C3 Inquiry, Vancouver, 21<sup>st</sup> Century Skills, Solution Tree Conference
- Gini-Newman, G. (2013). Nurturing C3 Inquiry, Ottawa, 21<sup>st</sup> Century Skills, Solution Tree Conference
- Gini-Newman, G. (2014). Supporting ELL students through a Critical Thinking Approach, Ottawa, OCDSB International Languages Conference
- Gini-Newman, G. (2014). Re-Imagining the Possible, Huntsville, Microsoft Learning Conference
- Gini-Newman, G. (2014). Supporting all Learners through a Critical Thinking Approach, Wikwemikong First Nations, Manitoulin Island
- Gini-Newman, G. (2014). IDSA Design Education Symposium, Kansas City, Missouri
- Gini-Newman, G. (2014). Cultivating Creativity, Calgary, Alberta Teachers Association Conference
- Gini-Newman, G. (2014). Engaging Students Through Critical, Creative and Collaborative Thinking, Muscat, Oman, NESAW Winter Institute
- Gini-Newman, G. (2013). Nurturing C3 Inquiry, Ottawa, 21<sup>st</sup> Century Skills,

## Solution Tree Conference

- Gini-Newman, G. (2013). Supporting ESL Learners as Critical Thinkers, Vancouver, TEAL Conference
- Gini-Newman, G. (2013). Global Citizenship, CIJSHA Conference, Ottawa
- Gini-Newman, G. (2013). Fostering Critical and Creative Thinking, Madrid, Spain, Learning and the Brain Conference.
- Gini-Newman, G. (2013). Nurturing Self-Regulated Critical Thinkers, Edmonton, Canadian Coalition for Self-Directed Learning
- Gini-Newman, G. (2013). Infusing the Spirit of Inquiry in the Classroom, Waterloo Principals Conference
- Gini-Newman, G. (2012). Critical, Creative and Collaborative Inquiry in the 21<sup>st</sup> Century, St. John, New Brunswick
- Gini-Newman, G. (2012). A Curriculum Embedded Approach to Nurturing Critical Thinking, Vancouver, British Columbia
- Gini-Newman, G. (2012). C3 Inquiry in a Digital World, Beirut, Lebanon
- Gini-Newman, G. (2012). C3i in the 21<sup>st</sup> Century Classroom, Cary, North Carolina
- Gini-Newman, G. (2012). IDSA Design Education Symposium, Dearborn, Michigan
- Gini-Newman, G. (2012). Nurturing Critical, Creative and Collaborative Thinkers. Keynote Address, York Regions DSB, Literacy Through the Arts Conference, Thornhill, Ontario.
- Gini-Newman, G. (2011). Infusing Critical Thinking in Teaching. Keynote Address, Renfrew County DSB Fall conference, Renfrew, Ontario.
- Gini-Newman, G. (2011). Nurturing Critically Thoughtful Children. Keynote Address, Halton DSB Parent Conference, Milton, Ontario.
- Gini-Newman, G. (2011). Inquiry in a Digital Environment. Keynote Address, Branksome Hall Summer Institute, Toronto, Ontario.
- Gini-Newman, G. (2010). From Transmission to Transformation. Keynote Address, Treasure Mountain Canada, Edmonton, Alberta.
- Gini-Newman, G. (2009). Assessment in a Critically Thoughtful Classroom.

Eastern Ontario Staff Development Network (EOSDN) fall conference, Ottawa.

Gini-Newman, G. (2009). Using Promethean Boards to Nurture Critically Thoughtful Learners. Rigor Through Relevance conference, Montgomery County, Maryland, keynote.

Gini-Newman, G. (2009). Understanding the Teen Brain. Syl Apps Symposium, Burlington, keynote.

Gini-Newman, G. (2009). Engaging Learners Through Critical Inquiry. ASCD, Ottawa, keynote.

Gini-Newman, G. (2008). Helping Students Hit Targets that Matter. Alberta Assessment Consortium, keynote.

Gini-Newman, G. (2008). Differentiation through Critical Inquiry. Ontario History, Humanities and Social Science Consultant's Association, keynote.

Gini-Newman, G. (2008). Critical Literacy and the Brain. Halton DSB, keynote.

Gini-Newman, G. (2008). Critical Inquiry in the Montessori Classroom. Canadian Council of Montessori Administrators, keynote.

Gini-Newman, G. (2005). Brain research and effective assessment practice. Eastern Ontario Staff Development Network (EOSDN), keynote.

Gini-Newman, G. (2005). Embedding critical thinking in the new Alberta elementary curriculum. Alberta Learning Summer Institute, keynote.

f) COURSES TAUGHT:

2016	CTL 7007 Authentic Assessment Intermediate/Senior
2016	CTL 7012 Issues in Secondary Education
2015-2016	CTL 7072 Social Studies and Aboriginal Education Primary/Junior
2015-2016	CTL 7021Y Masters of Teaching Intermediate/Senior History
2015-2016	CTL 7007H Authentic Assessment Junior Intermediate

2015-2016	CTL 7007H Authentic Assessment Primary/Junior
Winter 2015	CTL 7007H Authentic Assessment Intermediate/Senior
Fall 2014	CTL 7007H Authentic Assessment Junior/Intermediate
2013 - 2014	CTL 7021Y Masters of Teaching Intermediate/Senior History
2011 - 2012	CTL 7021Y Masters of Teaching Intermediate/Senior History
2011 – 2012	CTL 7003H Curriculum and Teaching in Social Studies and Science
2010 - 2011	CTL 7021Y Masters of Teaching Intermediate/Senior History
2010 – 2011	CTL 7003H Curriculum and Teaching in Social Studies and Science
2009 – 2010	CTL 7021Y Masters of Teaching Intermediate/Senior History
2009 - 2010	CTL 7004Y Masters of Teaching Intermediate/Senior Practicum in Schools
2009 – 2010	CTL 7003H Curriculum and Teaching in Social Studies and Science
2008 – 2009	CTL 7003H Curriculum and Teaching in Social Studies and Science
2007 – 2008	CTL 7003H Curriculum and Teaching in Social Studies and Science

## **BACHELOR OF EDUCATION**

2013 – 2014	EDU 1150Y Intermediate/Senior History
2011 – 2012	EDU 1150Y Intermediate/Senior History
2011 – 2012	EDU 1151H Intermediate History
2010 – 2011	EDU 1150Y Intermediate/Senior History

2010 – 2011	EDU 1151H Intermediate History
2009 – 2010	EDU 1151H Intermediate History
2008 – 2009	EDU 1151H Intermediate History
2008 – 2009	EDU 6000Y I/S Teacher Education Seminar
2007 – 2008	EDU 3506H Psychological Foundations of Learning
2007 – 2008	EDU 1151H Intermediate History
2007 – 2008	EDU 6000Y I/S Teacher Education Seminar
2006 – 2007	Primary/Junior/Intermediate Social Studies
2006 – 2007	EDU 3506H Psychological Foundations of Learning
2006 – 2007	EDU 1151H Intermediate History
2006 – 2007	EDU 6000Y I/S Teacher Education Seminar

g) PUBLICATIONS:

Textbooks	7
Books	3
Teacher Manuals	9
Books edited	1
Chapters in books	7
Media productions	24
Major invited contributions	7
Reviews	2
Non-refereed articles	9
Curriculum Writing projects	8

Textbooks

Gini-Newman, G., Gini-Newman, L., Usha, J. & Bowman, M. (2006). *Canada: A Sense of Time*. Toronto: McGraw-Hill Ryerson (senior author).

Newman, G. (2002). *Legacy: The West and the World*. Toronto: McGraw Hill Ryerson (senior author).

Newman, G. (2001). *Echoes from the past: World history To the sixteenth century*. Toronto: McGraw Hill Ryerson (senior author).

Newman, G. (2000). *Canada: A Nation Unfolding: Ontario Edition*. Toronto: McGraw-Hill Ryerson (senior author).

Newman, G. (1995). *Impact: Western Civilization and the Wider World*. Toronto: McGraw-Hill Ryerson (senior author).

Eaton, D. & and Newman, G. (1994). *Canada A Nation Unfolding*. Toronto: McGraw-Hill Ryerson (co- author).

Newman, G. (1992). *Odyssey Through the Ages*. Toronto: McGraw-Hill Ryerson (senior author).

#### Teacher Manuals:

Newman, G. (2002). *Teacher's Resource to Accompany Legacy: The West and the World*. Toronto: McGraw Hill Ryerson (senior author).

Newman, G. (2001). *World History Handbook*. Toronto: McGraw Hill Ryerson (author).

Newman, G. (2001). *Teacher's Resource to Accompany Echoes from the past: World History to the Sixteenth Century*. Toronto: McGraw Hill Ryerson (senior author).

Newman, G. (2001). *Canada A Nation Unfolding: History Handbook*. Toronto: McGraw Hill Ryerson (author).

Newman, G. (2000). *Teacher's Resource to Accompany Canada: A Nation Unfolding: Ontario Edition*. Toronto: McGraw Hill Ryerson (senior author).

Newman, G. (1995). *Teacher's Resource to Accompany Impact: Western Civilization and the Wider World*. Toronto: McGraw-Hill Ryerson (senior author).

Newman, G., Gini, L., & Epstein, Sheri. (1994). *Teacher's Resource to Accompany Canada A Nation Unfolding*. Toronto: McGraw-Hill Ryerson (co- author).

Newman, G. (1992). *Teacher's Resource to Accompany Odyssey Through the Ages*. Toronto: McGraw-Hill Ryerson (senior author).

Irvine, G. & Newman, G. (1989). *Teachers' Handbook on Peace and Security*. Canadian Institute for International Peace and Security (co-author).

#### Books:



Gini-Newman Garfield and Gini-Newman Laura (2016) Quick Guides to Thinking Classrooms: Using Thoughtbooks to sustain inquiry (lead author)

Gini-Newman Garfield and Case, Roland (2015) Creating Thinking Classrooms: Leading educational change for a 21<sup>st</sup> century world. Vancouver: The Critical Thinking Consortium (lead author)

#### Books edited:

Gini-Newman G. & Misfeldt, C. (eds.). (2008). *Exemplars in Historical Thinking: 20<sup>th</sup> Century Canada*. Vancouver: The Critical Thinking Consortium.

#### Chapters in Books:

Gini-Newman G (in press). Putting thinking at the core of learning. In Sack, Monique (ed.), *Key Messages from Experts Leaders in Education*. Toronto: Rubicon Press

Gini-Newman G (in press). Enhancing learning through digital inquiry. In Sack, Monique (ed.), *Key Messages from Experts Leaders in Education*. Toronto: Rubicon Press

Gini-Newman G. and Gini-Newman, L. (2013). Infusing a Spirit of Inquiry. In Case, Roland and Clark Penney (eds.), *The Anthology of Social Studies: Issues and Strategies for Elementary Teachers, Updated Edition*. Vancouver: Pacific Educational Press

Gini-Newman G. and Gini-Newman, L. (2007). Infusing a Spirit of Inquiry. In Case, Roland and Clark Penney (eds.), *The Anthology of Social Studies: Issues and Strategies for Elementary Teachers*. Vancouver: Pacific Educational Press pages, 120-129

Reproduced as Gini-Newman G. and Gini-Newman Laura (2008) "Infusing a Spirit of Inquiry" in Case, Roland and Clark Penney (eds.), *The Anthology of Social Studies: Issues and Strategies for Secondary Teachers*. Vancouver: Pacific Educational Press.

#### Contributor

Gini-Newman, Garfield, Contributing Researcher to Unleashing Potential, Harnessing Possibilities: An Odyssey of Creativity, Innovation and Critical Thinking. (2012) An Action Research Study by the Ottawa-Carleton District School Board

Gini-Newman, Garfield critical thinking consultant for Creating Canada (2010), Toronto: McGraw-Hill Ryerson

Gini-Newman, Garfield, critical thinking consultant, Club Mystere (2011), Toronto: RK Publishing

### Media Productions:

Inquiry Pac, Grade 10 Civics (2016), Digital resource to support Ontario Canada and World Studies Curriculum (Senior Writer)

<http://tc2.ca/inquiry-pacs/>

Inquiry Pac, Grade 4 Social Studies (2014), Digital resource to support Ontario Social Studies Curriculum (Senior Editor)

<http://tc2.ca/inquiry-pacs/>

Inquiry Pac, Grade 5 Social Studies (2014), Digital resource to support Ontario Social Studies Curriculum (Editor)

<http://tc2.ca/inquiry-pacs/>

Inquiry Pac, Grade 6 Social Studies (2014), Digital resource to support Ontario Social Studies Curriculum (Editor)

<http://tc2.ca/inquiry-pacs/>

Inquiry Pac, Grade 8 Social Studies (2014), Digital resource to support Ontario Social Studies Curriculum (Editor)

<http://tc2.ca/inquiry-pacs/>

Food Detectives (2014), Children series exploring culinary connections around the world (consultant)

Critical Thinking with Garfield Gini-Newman (2014) , Series of professional learning videos produced by the Edmonton Regional Learning Consortium

[http://erlc.ca/resources/resources/critical\\_thinking\\_with\\_garfield\\_gini\\_newman/](http://erlc.ca/resources/resources/critical_thinking_with_garfield_gini_newman/)

Gini-Newman, G. (editor). (2012) Interactive Panels for use with Great Unsolved Mysteries (Where is Vinland, Angelique of Montreal, Aurore, The Martyred Child, Death on a Painted Lake, The Mystery Man of Baie Comeau, The Chilcotin War, and The Black Donnellys

Gini-Newman, G. (2012) Interactive Panel for use with Great Unsolved Mystery; Should I Join the Gold Rush?

CTV Ottawa Morning Breakfast Television interview, (2012) Supporting Children with critical thinking

CBC Radio, Ottawa Morning interview, (2012) Supporting Children with critical thinking

Gini-Newman, G. (editor). (2008). Teachers' Guide to support "Death on a Painted Lake: The Tom Thompson.

Gini-Newman, G. (editor). (2008). Teachers' Guide to support, "Death of a Diplomat: Herbert Norman and the Cold War" as part of the *Great Unsolved Mysteries in Canadian History* series  
<http://www.canadianmysteries.ca/teachers/guides/norman/normanEn.pdf>

Gini-Newman, G. (co-author) (2008) Teachers' Guide to support , "The Redpath Mansion Mystery" as part of the *Great Unsolved Mysteries in Canadian History* series <http://www.canadianmysteries.ca/teachers/guides/redpath/redpathEn.pdf>

Gini-Newman, G. (author). (2007). Mystery Quest to support, "Aurore Gagnon: Mystery of the Martyred Child" as part of the *Great Unsolved Mysteries in Canadian History* series <http://www.mysteryquests.ca/quests/20/indexen.html>

Gini-Newman, G. (author). (2007). Mystery Quest to support, Heaven and Hell on Earth: The Massacre of the "Black" Donnellys as part of the *Great Unsolved Mysteries in Canadian History* series  
<http://www.mysteryquests.ca/quests/19/indexen.html>

Gini-Newman, G. (author). (2005). *Directives, Debates and Dreams*, learning support materials for the Library and Archives of Canada immigration website.  
<http://www.collectionscanada.gc.ca/obj/021017/f2/021017-6200-e.pdf>

#### Conference Proceedings:

Gini-Newman, G. (2010). From Transmission to Transformation. Treasure Mountain Canada conference, pp. 189-198.

#### Reviews:

Gini-Newman, G (2014) Related or Conflated?: Multiculturalism and Global Citizenship Education in Alberta's Secondary Social Studies Curriculum

Gini-Newman, G., (2006). *Review of Engagement in Teaching History* by Frederick D.Drake and Lynn R. in *Journal of Teaching and Learning*.

#### In Preparation:

Gini-Newman, Garfield and Gini-Newman, Laura, Cascading Challenges: A Choreographed Approach to Sustained Inquiry

Professional/Non-refereed articles:

Case, R., Gini-Newman, G., Gini-Newman, L., James, U. and Taylor, S. (2015) The “basics” and inquiry teaching, in Education Canada, December, 2015

Case, R., Gini-Newman, G., Gini-Newman, L., James, U. and Taylor, S. (2014) Reconciling learning the ‘basics’ and inquiry teaching  
[http://learningnetworkcommunity.wikispaces.com/file/view/reconciling\\_learning\\_basics\\_w\\_inquiry\\_teaching.pdf](http://learningnetworkcommunity.wikispaces.com/file/view/reconciling_learning_basics_w_inquiry_teaching.pdf)

Gini-Newman, G. (2014). Encouraging Digital Technology Integration with Critical Thinking: The Global Teenager Project, in Inquiry Into Practice: Learning and Teaching Global Matters in Local Classrooms page 92-96

Gini-Newman, G. (2014). In Search of the Thinking Classroom – Canadian Issues/Themes Canadiens, Perspective on the History of Education in Canada, pages 69-75

Case, R., Stipp, S., & Gini-Newman, G. (2010). Thoughts on Student Engagement.

Picard, J. & Gini-Newman, G. (2010). Direct Instruction and Critical Thinking: Finding the Synergy.

Gini-Newman, G. (2009). Planning Curriculum So That We Get Assessment Right!

Gini-Newman, G. (2005). Considering the Need for Critical Thinking at the Core of History Curriculum. *Rapport*, Journal of the Ontario History and Social Sciences Teachers’ Association <http://www.tc2.ca/pdf/profresources/CoreofHistory.pdf>

Gini-Newman, G. (2004). Counterfactual History: Good Teaching, Bad History? *Rapport*, Journal of the Ontario History and Social Sciences Teachers’ Association pages 4-6.

Curriculum Writing Projects:

Gini-Newman, Garfield, (2012-2013) “Lessons to infuse critical thinking in teaching” a series of 16 lessons spanning Grade 1 to Grade 10 to model the infusion of critical thinking in a cascaded model of teaching.

Gini-Newman, Garfield, *Kinect2Learning*, (2012), Approaches and sample lessons for integrating Microsoft's X-Box in classrooms to support critical, creative and collaborative thinking.

Project manager and editor for the writing and revisions of *Alberta Learning, Critical Challenges* to support the implementation of social studies curriculum from Kindergarten to Grade 12, 2004-2008 <http://www.learnalberta.ca/content-og/ssocirm/html/summariesoftheccs/index.html>

Gini-Newman, G., Usha, J. & Butler, R. (2004). *Adventures in World History*, a Grade 12 History document developed for the York Region District School Board.

*Cultivating Peace Teacher Resource Project* (co-author). Sponsored by Classroom Connections.

Module 1 - *Cultivating Peace in the 21st Century* (2002)

Module 2 - *Cultivating Peace - Take Action* (2004)

<http://www.cultivatingpeace.ca/main.html>

Gini-Newman, G., Fried, L., Butler, R., & Croswell, M. (2003). *Seeking Wisdom Through Popular Culture*, a Grade 11 Philosophy course document developed for the York Region District School Board (lead author).

Gini-Newman, G. Ontario Ministry of Education.

Provincial course profile for *Grade 12 World History: West and the World* (lead author), 2002. <http://www.curriculum.org/csc/library/profiles/12/pdf/CHY4UP.pdf>

Provincial course profile for *Grade 11 Philosophy: The Big Questions*. (lead author), 2001. <http://www.curriculum.org/csc/library/profiles/11/pdf/HZB3OC.pdf>

i) Consultancies:

February 2017 – present

Consultant to the International School of Prague, Czech Republic, for infusing critical and creative thinking in grades K-12.

February 2017 – present

Consultant to the BSC school, Seoul, South Korea, for creating thinking classrooms through the development and implementation of cascading units of inquiry.

January, 2017 – present

Consultant to the Tikkun Project, Toronto for the development of curriculum materials to support social justice teaching through the use of Jewish texts.

August 2016 – present	Consultant to HATCh, Toronto, Canada for infusing critical thinking in teaching and learning of coding.
March 2016 – present	Consultant to the Vancouver Torah Talmud School, Vancouver, Canada for developing curriculum maps around sustained critical inquiry.
September 2015- present	Consultant to the Leo Baeck Day School, Toronto, Canada for developing rich questions and tasks to engage learners and support teaching for deep understanding.
April 2014 – present	Consultant to the Golden Hills School Division, Alberta, for the project to create powerful learning through support for critical, creative and collaborative inquiry in classrooms from Kindergarten to Grade 12
August 2014 – 2016	Consultant to the Buffalo Trails School Division, Alberta, for the project to infuse inquiry in classrooms from Kindergarten to Grade 12
December 2014 – present	Consultant to the Conseil Scolaire Catholique Franco-Nord for the project supporting 21 <sup>st</sup> century learning in grades JK-12
September 2011 – 2016	Robins Hebrew Academy
September 2010 – 2016	Consultant to the Ottawa Carleton DSB, Ottawa, Ontario, for the project to infuse critical, creative and collaborative inquiry in classrooms from Kindergarten to Grade 12
August 2012 – 2014	Consultant to the Seaford County School District, Delaware, United States, for the project to infuse critical thinking in teaching for all grade in middle and high school.
September 2008 – 2014	Consultant to the Montgomery County School District, Maryland, United States, for the project

to create Universally Designed classrooms through the use of digital technology and critical inquiry.

- March 2010 – June 2010 Centre for Teaching Support and Innovation, University of Toronto. Series of workshops with university faculty on the infusion of critical thinking in their teaching.
- August 2009 – June 2012 Consultant to the Northern Gateway School District, Alberta for the Alberta Initiative for School Improvement project focusing on the infusion of critical thinking in teaching from kindergarten to grade 12
- September 2007 – April 2010 Consultant to The Foundations for the Future Charter Academy, Calgary, Alberta for the Alberta Initiative for School Improvement project focusing on critical thinking in a direct instruction school
- March 2010, Algonquin Lakeshore Catholic District School Board principals, presentation on student engagement and critical thinking
- November 2009 Leader of the Ontario Teacher Federation’s Fall Institute, Thinking About Thinking that focused on nurturing critical thinking in students from kindergarten to grade 12
- February 2010 Leader of the Ontario Teacher Federation’s institute focusing on Critically Thoughtful use of technology
- September, 2009 Timmins Public Health Unit, led workshop with public health workers on teen brain research and helping youth make thoughtful choices.
- December, 2005, Upper Canada District School Board, *“Using Assessment to Motivate and Engage Students”*. Workshop presented to teams from all elementary and secondary schools including principals, vice-principals and lead teachers on

designing effective curriculum around engaging assessments.

November 2005

Ottawa-Carleton District School Board. *“Engaging Learners”*. Delivered workshops to all of the principals and vice-principals in the Ottawa-Carleton school board on the four fronts of student engagement – social-emotional safety, inquiry, assessment, and instruction.

August 2005

Ontario History and Social Science Teachers’ Association Critical Thinking Summer Institute. Leader of a two-day institute exploring ways to embed critical thinking in the teaching of history and the social sciences.

March 2005

Reaching Higher Conference, Kingston, Ontario. Workshop on the links between adolescent brain research and effective assessment practice.

February 2005

Links to Learning conference, Toronto. Workshop on the links between critical thinking the frontal lobe development in adolescents.

October 2004

Northern Ontario Educational Leadership Conference, Thunder Bay, workshop on Teaching to the Adolescent Brain

April 2004

Turner Fenton Secondary School, Brampton, presentation, *“Assessment at the Heart of Teaching”*

February 2004

Links to Learning Conference, Toronto workshop on *“Teaching to the Adolescent Brain”*

October 2003

Ontario ASCD Conference, Toronto, workshop on *“Brain Compatible Assessments”*

j) **Service**

2015-2016

Course lead, Social Studies and Aboriginal Education



2015-2016	Member, Admissions Committee
2015-2016	Member, Aboriginal Infusion Committee
2008-2016	Member, Awards Committee, OISE
2009 - 2012	Chair, Initial Teaching Education Committee, OISE
2008 – 2009	Member, Masters of Teaching Intermediate/Senior Implementation Committee, OISE
2005-2008	Chair, Curriculum and Instruction subgroup, Social Sciences, Business, Technology and Religious Studies
2005-2006	Chair, Social Education Group, OISE
2005	Member, Coherence Team - Initial Teacher Education, OISE
2000 – 2010	Professional Development Coordinator, Ontario History and Social Studies Teachers' Association
2000 - 2008	Executive Member of the Ontario History, Humanities, and Social Science Consultant's Association
2000 - 2004	Vice-president of the Ontario Philosophy Teachers' Association
1999 – 2000	Founding president of the Ontario Philosophy Teachers' Association

SIGNATURE: \_\_\_\_\_

DATE: January, 2018