

Dale Suzanne Ioannides, Ed.S.

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OVERVIEW

Experienced educator and leader with demonstrated skills in responding to student and teacher needs, using research-based methodologies, and facilitating students in research-based progressive learning. Philosophical and methodological structures include:

- Experiential, equitable, hands-on learning
- Design Thinking and Problem/Project-Based Learning
- Focus on social-emotional learning and building relationships through Responsive Classroom and SEE-KS coaching
- Use of video and collaborative goal setting in teacher coaching
- Use of technology to deliver content and demonstrate and share student learning
- Growth Mindset

PROFESSIONAL HISTORY

The Children's School Atlanta, GA

August 2012-Present

Digital Literacy Coach/K & 2nd Grade Teacher/Team Lead

The Children's School is an independent, co-educational school committed to nurturing children in a rigorous academic program and atmosphere of diversity, compassion and personal development. The program is in the tradition of progressive education.

- Digital Literacy Coach working with teachers and students to develop engagement, citizenship, and understanding of digital resources in our 1:1 iPad environment
- Guiding and supporting teachers in development of PBL unit development
- Mentoring and training teachers in best practices, focusing on summative and formative assessments and content delivery through use of technology
- Meeting collaboratively with teachers to set and meet professional development goals
- Reading and Writing Committee Chair, providing Professional Development in Writer's Workshop and DRA2 Training
- Incorporating Design Thinking and PBIL principles within the classroom setting
- Critical Friends Group Facilitator/Coach
- Team Lead Member working to create effective school-wide communication of decisions made by the team regarding school curriculum and procedures.
- Mentor to 2nd Grade teachers in PBIL methodologies and curriculum development, represented 2nd Grade in vertical alignment meetings
- Vision Team Member participating in strategic planning for the years 2016-2021

Tabula Rasa International School Atlanta, GA

August 2011-June 2012

K & First Grade Teacher

Tabula Rasa is an independent language immersion school that provides a demanding international education that will challenge students to become responsible, effective and caring world citizens. Within their rigorous academic program, individual self-discovery and self-expression that promotes the health of the mind as well as the body is encouraged.

- Collaborated with Spanish teachers to plan vertical and horizontal alignment
- Provided workshop based instruction in Reading and Writing, PBIL instruction in Science and Social Studies

- Mentored novice English teachers

Gwinnett County Public Schools Norcross, GA

July 2008-January 2011

New Life Academy of Excellence Charter School

Lead Kindergarten Teacher/Literacy Coach

New Life Academy of Excellence (NLAE) is a charter school created for the purpose of teaching children Kindergarten through Eighth Grade the Chinese Language. The school's goal is to provide quality instruction in this language as well as all other academic subjects taught on the campus, focusing on the Georgia Standards for teaching and learning.

- Trained all staff in DRAs/Running Records/Literacy Centers
- Created a school wide Guided Reading Room
- Performed diagnostic teacher observations
- Won \$500 independent reading grant and \$500 playground equipment grant
- Leadership Team Member; curriculum mapping for grades K-5
- Literacy Consultant; Clinical Reading Observations, Trained Kindergarten and 1st Grade teachers in Guided Reading, provided DRA2 training and assessment assistance

Clairemont Elementary School Decatur, GA

August 2007-May 2008

Third Grade Teacher

Clairemont Elementary School is part of the Expeditionary Learning Schools within City Schools of Decatur and has been chosen as an EL Mentor School. Expeditionary Learning's Mentor Schools stand shoulder to shoulder with some of the highest performing schools in the nation because of their students' academic achievement, college readiness skills, and deep engagement in learning.

- Facilitated student created "Rock Opera" with eighty-eight students. Successful Rock Opera filmed by CNN and used by the EPA.
- Collaborated with team members to write curriculum for the new expedition using backward design principles
- All subject areas taught through workshop model and Everyday Math
- Collaborated with the Instructional Coach to use progressive Reading methods including partner reading, book clubs, text mapping, text coding, and jigsaws. Focus on collaborative work and presentation skills.

Holy Trinity Parish Preschool Decatur, GA

February 2006-July 2007

Director

Holy Trinity Parish Preschool was opened the year I started. I was hired to create a learning environment that would support the church mission. The school's philosophy is that relationships are central in each child's development. The focus is on building relationships with others and self.

- Created school curriculum for all classes based on Creative Curriculum and Bright From the Start recommendations
- Hired and evaluated 8 staff members, providing critical feedback for teacher growth
- Created all school materials including parent and staff handbooks, brochures, school directory, and school website
- Maintained school enrollment and exceeded first year expectations by 150%
- Opened 4 classrooms while staying under budget the first year; created school budget for the second fiscal year
- Provided staff development in the areas of Pre-Reading and Child-Centered Learning

Gwinnett County Public Schools Sugar Hill, GA
Sugar Hill Elementary School
3rd Grade and Kindergarten Teacher

August 2000-May 2005

The GCPS mission is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards. The vision is to become a system of world-class schools by focusing on it's core business of teaching and learning.

- Grade Chair 04-05 school year
- Provided Professional Development: Rebecca Sitton Spelling Class to all GCPS teachers
- Won JLGNF Educational Mini-Grant
- Used State and Gwinnett standards and assessment data to drive curriculum
- Worked collaboratively with 3rd grade teachers across the county to pilot a new math series

Greenwich Catholic School Greenwich, CT
Language Arts Specialist/Admissions
2nd grade Teacher

September 1998-June 2000

Christ Church Nursery School Greenwich, CT
Connecting Kindergarten Class Teacher

September 1995-June 1996

Nenahnezad BIA School Fruitland, NM
Sixth Grade Teacher

September 1994-June 1996

EDUCATION

Argosy University 2007-2010
Educational Specialist in Instructional Leadership
Manhattanville College 1997-2001
Masters of Professional Studies, K-12 Reading and Writing
Johnson State College 1989-1993
Bachelor of Arts in Elementary Education, Minor in Anthropology

PROFESSIONAL DEVELOPMENT

Instructional Coaching Group Fall 2016
Intensive Instructional Coaching Conference
SEE-KS For Education Spring-Fall 2016
SEE-KS Coach Training
Ed2Go Singapore Math Fall 2015
iPad Summit, Boston, MA Fall 2015
Responsive Classroom RC2 Summer 2015
Georgia Tech Spring 2015
Project Based Inquiry Learning Class
Buck Institute for Education Spring 2015
Project Based Inquiry Learning Conference
Responsive Classroom RC1 Summer 2014
Metropolitan Regional Educational Service Agency Summer-Fall 2014
Critical Friends Group Facilitator Training
Everyday Math Training Summer 2013

PROFESSIONAL ACTIVITIES

Presenter at Shift in Edu Miami	Nov. 2017
Presenter at Woodward Summit for Transformative Learning	July 2017
Georgia Reading Association Technology Committee	2017-Present
Critical Friends Group Facilitator	2014-Present
Book Reviewer for the Southern Early Childhood Association	2011-Present
Bright From the Start Professional Development	2010-2015
Author and Presenter	

CERTIFICATIONS

Georgia Certification P-8 Teaching Master T-6	2015-2020
Georgia Certified since 2000	
Connecticut Certified 1996-2001	

AFFILIATIONS

International Literacy Association (ILA)
Georgia Reading Association (GRA)
Atlanta Area Technology Educators (AATE)